

Repairing Relationships with Traumatized Children: Interventions in Early Childhood Mental Health

BY JULIE A. LARRIEU, Ph.D.

**TULANE INFANT TEAM, EARLY TRAUMA TREATMENT NETWORK
TULANE UNIVERSITY SCHOOL OF MEDICINE
New Orleans, Louisiana**

WORKSHOP DESCRIPTION

This workshop will provide an overview on the importance of the caregiver – child relationship by highlighting the attachment relationship the baby forms with the primary caregiver. Qualities of healthy and problematic attachment relationships will be discussed. How early attachment relationships and maltreatment influence adolescent and adult mental health outcomes will be described. The manner in which the attachment relationship can guide intervention for maltreated infants will be highlighted, using videotaped vignettes of caregivers and children.

LEARNING OBJECTIVES

At the conclusion of this workshop, participants will be better able to:

1. Identify qualities of attachment relationships and their development
2. Appreciate caregiver characteristics related to secure and insecure attachments
3. Define attachment disorders and associated risks
4. Describe how early experiences impact outcomes in adolescence and adulthood
5. Appreciate how to recognize possible attachment difficulties
6. Understand how to facilitate healthy attachment relationships

Thursday, June 18, 2009

7:30 - 8:00	Registration
8:00 - 8:15	Introduction to Relationship Focus
8:15 – 8:45	Development of Attachment
8:45 – 10:00	Attachment Classifications and Sequelae
10:00 - 10:15	Break
10:15 - 10:45	Early Experiences and Adolescent/Adult Mental Health Outcomes
10:45 – 11:15	Attachment Disruptions
11:15 – 11:45	Reactive Attachment Disorder
11:45 - 1:15	Lunch
1:15 - 3:00	Reactive Attachment Disorder; Secure Base Distortions
3:00 - 3:15	Break
3:15 – 4:30	Intervention
4:30 - 5:00	Questions, Discussion, and Evaluation